

MEDIUM TERM PLAN

TERM: Autumn 1		YEAR GROUP: 3		SUBJECT: History	
WEEK 1 DATE: 02.09	WEEK 2 DATE: 09.09	WEEK 3 DATE: 16.09	WEEK 4 DATE: 23.09	WEEK 5 DATE: 30.09	WEEK 6 DATE: 07.10
<p>HOOK – Show children the video of the cave paintings in France. Children work underneath tables with paper blutacked to the tables to create their own cave painting</p> <p>LO; To recognise that prehistory was a long time ago and was the beginning of the history of mankind.</p> <p>Success Criteria: I can explain why prehistory was a long time ago.</p> <p>I can find BC and AD on a timeline and explain why history is split into sections.</p> <p>Main Event – Create a physical timeline to show how long prehistory was.</p> <p>Support: Could be supported in a small group by an adult asking them to record three important dates that they have studied in KS1 on a whiteboard. The children can then be supported to add a sticky note to the first piece of their toilet roll timeline.</p> <p>Challenge: Challenge the children to research and add additional key information to the Prehistory part of the timeline. They could then explain the importance of the events to the rest of the group.</p>	<p>LO; To use archaeological evidence to learn about prehistoric houses.</p> <p>Success Criteria; I can use evidence to make observations about Stone Age houses.</p> <p>I can explain my observations.</p> <p>I can explain the limitations of archaeological evidence.</p> <p>Main Event; Identify and explain what historical items are.</p> <p>Support; Could be asked to focus on one of the images in Activity: Skara Brae. They could focus on selecting one object to justify starting the sentence, 'I think because ...'.</p> <p>Challenge; These children could explain the differences between Activity: Skara Brae and the reconstruction of Skara Brae. They should understand that the evidence does not give all the answers.</p>	<p>LO; To use archaeological evidence to investigate the Bronze Age and explain the limitations of this evidence.</p> <p>Success Criteria; I can make deductions about a Bronze Age man using evidence.</p> <p>I can identify limitations of archaeological evidence.</p> <p>Main Event; To use artefacts to answer questions.</p> <p>Support; Give these children just one object focusing on making deductions about the Archer from this object.</p> <p>Challenge; Could identify unanswered questions they still have about the Archer after investigating each object. This shows the limitations of archaeological evidence. They could consider the types of evidence needed to answer questions.</p>	<p>LO; To explain how bronze transformed prehistoric life.</p> <p>Success Criteria; I can describe how bronze came to Britain.</p> <p>I can state three areas of life that bronze changed.</p> <p>I can identify similarities and differences between the Stone Age and Bronze Age.</p> <p>Main event; To compare elements of two historical periods.</p> <p>Support; Could circle on Activity: Stone Age hunters and Activity: Bronze Age farming, the different ways people in the Stone Age found food and the different ways people in the Bronze Age lived</p> <p>Challenge: Could compare the way people found food in the Bronze Age with today and identify similarities and differences.</p>	<p>LO; To understand the importance of trade during the Iron Age.</p> <p>Success Criteria; I can explain how trade increased during the Iron Age.</p> <p>I can identify which items were exchanged during the Iron Age.</p> <p>I can explain why coins were introduced.</p> <p>Main event; To explore trade in the Bronze Age.</p> <p>Support; Could collect five items instead of ten. This group could use Activity: Would you survive? with an adult to support.</p> <p>Challenge: Could be asked to explain why bartering was so difficult during the Wrap up activity, and record evidence to explain this during Activity: Would you survive?</p>	<p>LO; To compare settlements in the Neolithic and Iron Age.</p> <p>Success Criteria; I can use pictures as historical sources.</p> <p>I can identify changes and continuities between Neolithic and Stone Age settlements.</p> <p>I can explain in which prehistoric period I would prefer to live.</p> <p>Main event; Compare settlements across different time periods.</p> <p>Support; Could identify changes by circling them in one colour on Activity: Iron Age reconstruction and using a different colour to circle things that remain the same.</p> <p>Challenge: Should identify why change has taken place and why some items have remained the same.</p>