

TERM: Autumn 2		YEAR GROUP: Year 2		SUBJECT: PSHE	
WEEK 1 DATE: WB 4.11.24	WEEK 2 DATE: WB 11.11.24	WEEK 3 DATE: WB 18.11.24	WEEK 4 DATE: WB 25.11.24	WEEK 5 DATE: 2.12.24	WEEK 6 DATE: 9.12.24
<p>LO: Were schools different in the past?</p> <p>Success Criteria: I can correctly place four photographs on a timeline. I can recognise similarities and differences between schools. I know that schools change over time.</p> <p>Main event: Children to order and date main images and display on a washing line. Ensure that children discuss similarities and differences between the pictures and schools now. Stick in smaller versions and a timeline into the books.</p> <p>Support: Children to have 3 images to order.</p> <p>Challenge: To add all dates using timeline extension.</p>	<p>LO: How have schools changed with in living memories?</p> <p>Success Criteria: I can ask questions about the past. I can compare schools in the past with schools today.</p> <p>Main event: Children to prepare sensible questions that they could ask an older person about what schools used to be like. Invite in an adult who could answer these questions. Ensure these questions are related to how long ago this was. Use examples of Victoria School and a new build.</p> <p>Support: Children to have sentence starters.</p> <p>Challenge: Children to be prompted to use different questions starters.</p>	<p>LO: How were schools different in the 1900s?</p> <p>Success Criteria: I can make some inferences from historical information. I know how we can find out about schools in the past.</p> <p>Main event: Look at photos and drawings of schools in the 1900s. Chn ask questions shown on the WB to find out more about the pictures. Stick in a picture of a 1900s classroom and record 3 facts. Extension: Are these sources reliable and why or why not. OS map from 1950s comparison to now.</p> <p>Support: Work with T.</p> <p>Challenge: Role play being a child in the 1900s. Ask questions about what they were doing.</p>	<p>LO: How have schools changed?</p> <p>Success Criteria: I can recognise features of modern classrooms. I can recognise features of classrooms 100 years ago. I can think of similarities and differences between classrooms now and in the past.</p> <p>Main event: Think about what we already know about schools from the 1900s. What is the equivalent that we use in our classroom today? Stick in pictures of then and now into books. Label the items that have changed.</p> <p>Support: Label 2 features that have changed.</p> <p>Challenge: Explain why some items have changes e.g. central heating.</p>	<p>LO: What is similar and different about schools now and in the past?</p> <p>Success Criteria: I can find two differences for each period of time. I can find two similarities for each period of time. I can compare schools today with schools from two periods of time.</p> <p>Main event: Children to organise statements into groups 1900s, 1960s and now. Children to explain 2 things that have changed and 2 things that have stayed the same.</p> <p>Support: Children to cut and stick 1 statement into each column.</p> <p>Challenge: Add own statements to the table.</p>	<p>LO: Would you have preferred to go to school in the past?</p> <p>Success Criteria: I can explain whether I would have preferred to go to school in the past or not. I can use facts that I have learnt about schools in the past to decide.</p> <p>Main event: Display all the areas and items that have been discussed in schools through the ages. Ask children to decide would they prefer to go to school in the past or present. Children to record in books 2 reasons for their choice using facts to back up their decision.</p> <p>Support: Stick in a picture of a classroom past or present-label why they would prefer this.</p> <p>Challenge: Children to give more than 2 reasons.</p>

--	--	--	--	--	--

