



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Achieving Platinum School Games Mark.</u></p> <p>Raising after school sporting club attendance.</p> <p>Higher success at sporting events.</p> <p>County finals for Kwick Cricket (3rd at County Finals in group stages).</p> <p>2nd place in indoor canoeing.</p> <p>1st place in year 4 rounders.</p> <p>2nd place in bowls.</p> <p>Semi-finals at District Tennis.</p> <p>3rd at District Sport 4 All.</p> <p>At least 40 school sports teams (and counting) entered across 19 sports. (Football, Boccia, sitting volleyball, new age curling, bowls, goalball, tennis, rounders, archery, netball, quick sticks, kwik-cricket, rugby, handball, indoor canoeing, athletics, dodgeball, tri golf, multiskills.)</p>	<p>Raise fitness levels across both schools.</p> <p>Continue the CPD of our staff - to include some Teaching Assistants in this too - so the children's PE lessons remain high quality.</p> <p>More children achieving 25m goal.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,240 Paid for Not achieved due to Covid-19 Total fund left: £1327.45	Date Updated: 22.05.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: 40%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide structured and active playtimes.</p> <p>To encourage and develop children's participation of sports.</p> <p>To provide more opportunities for children to participate in sporting activities.</p>	<p>BACT to deliver a wide variety of sports and physical activities to engage all pupils over both sites during 2 lunchtimes at each site.</p> <p>To ensure that children are actively taking part.</p>	<p>**£7035 total BACT</p>	<p>All extra-curricular delivery data will be collated and monitored through termly review meetings with BACT to ensure outcomes are met.</p> <p>BACT coach to work with Sports Council representatives on delivering active lunchtimes.</p> <p>Children will become more active and fitter over a period of time. Through a wider range of sporting activities on offer at lunch time to all children.</p> <p>BACT coach will keep registers on a half termly basis and target children who have not taken part in extracurricular sports. One session will target girls participation during lunchtimes.</p> <p>Increase the importance of the lunch time supervisor's role and raise the profile of sporting activities during lunchtimes.</p>	<p>BACT coach to work alongside Sports Council representatives to train children in delivering active lunchtimes on both sites.</p> <p>All children in year 5 are trained in Young Leaders and will deliver active sessions during lunchtimes.</p> <p>Lunchtime staff are confident and competent to lead and engage children in practical activities.</p>

<p>To develop, implement and maintain:</p> <p>KS1 Young Sports Leader programme at Victoria Site.</p> <p>KS2 Young Sports Leaders programme delivering personal best challenges at Orchard Site.</p>	<p>ESSSP to train children to deliver physical activities to other children during lunchtimes.</p> <p>Young Sports Leaders are trained to the satisfactory level.</p> <p>Increased numbers of children taking part in sporting activities.</p> <p>Increase in confidence for those taking part.</p> <p>To target children who have not taken part in extracurricular sports.</p> <p>Reviewed by ST and PP each half term.</p>	£133.20 resources	<p>12 Year 3 children: Victoria Site</p> <p>35 Year 5 children; Orchard Site.</p> <p>Activities are confidently led and children are engaged.</p> <p>More children taking part in physical activities during lunchtimes.</p> <p>Children leading activities to keep registers on a half termly basis.</p>	<p>ST and PP to train future year groups using provided resources.</p> <p>To use hardwearing/ sustainable resources to ensure the program can continue at a low cost.</p> <p>To complete audits to ensure future resources are available for lunchtime activities.</p>
<p>To maintain the delivery of Wake Up Shake Up/Go Noodle/ Take 10/ Joe Wicks program/Running across the whole school.</p>	<p>Every class to take part in physical activity during the school day.</p> <p>All classes to provide a timetable outlining their daily slot for physical activity.</p>		<p>All children will participate in physical activity.</p> <p>Ensure the timetable allows for this session to take place every day.</p>	<p>ST and PP to provide ideas/ resources to enable achievement of this across the school.</p>
<p>To ensure Victoria School is fully resourced with suitable PE equipment for the upcoming academic year.</p>	<p>Carry out an audit to assess the quality and quantity of resources available at present, and to perform a gap analysis to identify resources required/future spend/ ongoing.</p> <p>Resources purchased as a result of the audit.</p>	£1608.10	<p>Audit and gap analysis of resources available across both sites.</p> <p>Gaps identified and suitable resources identified and purchased.</p> <p>Lunchtime staff have access to equipment quickly and conveniently during busy lunchtime session – again pupil engagement is optimised.</p> <p>All pupils are enabled to access the PE curriculum to optimum level with both sites fully resourced.</p>	<p>Resources will be hardwearing and sustainable for future use. Resources will be distributed where required to ensure future stock is available.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To maintain the Platinum School Games Mark award in order to evidence that PE is embedded across the curriculum.</p>	<p>Regularly check the school Games Criteria and liaise with SGO to ensure the criteria is being met.</p> <p>To ensure the amount of participation in competitions continues at 90%.</p> <p>Young Sports Leaders to be active in role.</p> <p>Sports Councillors to be active in role. Manage and maintain Sports Council meetings.</p> <p>To keep club tracker up to date to monitor participation.</p>	<p>*£1500</p>	<p>To receive Platinum School Games Mark award in July 2021.</p> <p>Use club tracker to provide percentages of participation of clubs/ festivals.</p> <p>To keep a record of all Sports Council meeting minutes. To take photo evidence of meetings/ activities taken place.</p> <p>Increased participation of Sports Council and Young Sports Leaders throughout the school.</p> <p>Raise profile of intra- and inter-school competitions - virtual challenges - ESSSP</p> <p>Maintain and develop links with external clubs and sports groups.</p>	<p>Ensuring this high standard is continued means that provision across the school is correct and sustainable.</p> <p>Sports Council representatives to take a more direct approach to the provisions in place in school and speak with other pupils about how we can continue to improve sports across the school.</p> <p>Young Leaders/ Sports Council to run intra-school sports competitions/ virtual challenges.</p>
<p>To maintain the Platinum School Games Mark award in order to evidence that PE is embedded across the curriculum.</p>	<p>2 year package with East Staffs Schools Sports.</p> <p>Delivered in 2020/2021/2022</p>	<p>£4800</p>	<p>6 CPD events.</p> <p>Extra sports festivals for KS1 and SEN</p> <p>Playground leaders</p> <p>Lunchtime supervisor training</p> <p>Sports council</p> <p>Full access to online resources</p> <p>PE deep dive support</p> <p>Gifted & Talented opportunities</p> <p>Action planning support</p>	<p>To continue and develop the level of competitions currently undertaken by all children.</p>
<p>To consistently link PRIDE values throughout PE lessons.</p> <p>To observe all staff to ensure a variety of high quality PE lessons are being taught.</p> <p>To ensure planning shows a coverage of the PE National Curriculum over the year.</p>	<p>Regularly refer to PRIDE values throughout PE lessons and competition.</p> <p>ST to carry out observations across both sites to ensure PE lessons are delivered to a high quality and the PRIDE values are evident.</p> <p>ST to ensure that all planning uses the National Curriculum, objectives as well as individual</p>		<p>Achievement through pupil voice.</p> <p>Enthusiasm for PE is increased throughout the school through sporting display boards and assemblies.</p> <p>ST to keep records pf all monitoring/ observations that have taken place.</p>	<p>All children continue to use these values in their PE lessons and when representing the school at sporting events.</p>

	<p>objectives and success criteria.</p> <p>ST to monitor assessments are carried out on a termly basis and the evidence of the success criteria is helping to make judgements on progress made.</p> <p>ST to review timetables each term to ensure 2 hours of PE is allocated.</p>		ST to give feedback to staff on findings and support where needed.	
<p>To plan and develop sports provision Action Plan. (Autumn ii)</p> <p>To review and evaluate Action Plan so far. (Spring i, Spring ii)</p> <p>To ensure PE & Sport Premium is being managed, delivered and documented accordingly.</p> <p>To plan and develop Health, Fitness and Safety Week. (Spring ii, Summer i)</p>	<p>Write a comprehensive whole school action plan, to cover both sites.</p> <p>Evaluate the effectiveness of the plan at strategic points throughout the academic year.</p> <p>Maintain records; review the plan, where necessary, and update Senior Leaders on progress where appropriate.</p> <p>PP and ST to monitor PE across both sites to ensure a consistent provision is delivered.</p> <p>Allow sufficient management time to facilitate the organisation of PE and Sport Premium Project across both sites. (ST)</p> <p>Design, plan deliver and evaluate a whole-school programme for Health, Fitness & Safety week, including detailed timetables and outline objectives; contact external agencies to arrange activities both on and off-site.</p>	<p>£500 If needed</p>	<p>PP and ST to liase to ensure PM targets are met throughout the year.</p> <p>Fully resourced Action plan. Periodic review of action plan, escalating concerns where necessary and in a timely manner to ensure successful delivery.</p> <p>PE and Sport Premium lead is given adequate time to ensure the effective delivery of the project in its entirety.</p> <p>The provision of increased funds from the PE and Sport Premium is managed effectively across the school to maximise outcomes for all staff and pupils.</p> <p>All staff to be provided with time tables for the week's activities.</p>	<p>Supply teacher costs are the hardest thing to future proof. We always look for innovative ways to cover classes to reduce the costs.</p>
<p>To promote PE by purchasing staff t-shirts to be worn during the delivery of PE lessons.</p> <p>To design a new football sports kit for the children to wear at sporting events.</p>	<p>Continue to order shirts where needed e.g. new staff - use of TAG to support local companies.</p> <p>To get the Sports Council members to design a kit. Use of TAG to support local companies.</p>	<p>£41.25</p> <p>£500</p>	<p>Children to be inspired by staff members and the staff to feel like they are part of a team.</p>	<p>Staff to continue to wear school shirts in all PE lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support continual professional development to ensure optimum outcomes for pupils. Provide CPD opportunities for school staff to improve their confidence and knowledge of PE and sport. This will impact on pupils through higher quality PE lessons resulting in increased engagement and attainment levels.	Attend ESSSP training sessions (any member of staff) Share good practice which drives the effective development of PE (for example, cascade training to staff) ST to send out a request form to all staff asking requirements for PE CPD. Staff to complete questionnaire suggesting areas for development. PP to attend active Maths and English training. (28-11-2019)	£100	Qualification obtained; Staff skill set increased. Staff confidence in the subject increased; increased judgement scores in lesson observations. Pupil interaction increased. Increased confidence of non-specialist staff in the delivery of specific PE subjects. Increased pupils experience of PE through more competent and confident delivery of lessons.	ESSSP: CPD sessions regularly attended. Resources to be shared with all members of staff to ensure consistent delivery.
Ensure consistent and high-quality delivery of PE and Sport by working with specialist providers to enhance the current level of provision. (tennis)	Qualified sports coaches to provide relevant, plentiful and high-quality PE lesson.	£855		Staff to gain knowledge of how to deliver tennis sessions and implement this into future planning and delivering of the sport.
To widen lunchtime supervisors knowledge and confidence in leading physical activities during lunch/wet playtime. (Lunch time supervisors to receive training and support in areas of physical activity in and out of the classroom.	*	Increase the importance of the lunch time supervisor's role and raise the profile of sporting activities during lunchtimes. Staff are confident and competent to lead and engage children in practical activities.	All staff will be trained and are able to continue developing the provision in place at lunchtimes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To promote and affirm the requirement to establish lifelong participation in physical activity.</p> <p>To raise the profile of after school clubs.</p> <p>To provide opportunities for pupils to engage in a variety of sports and activities.</p> <p>Ensure consistent and high-quality delivery of PE and Sport utilising specialist PE deliverers to enhance the current level of provision during extra-curricular sessions.</p>	<p>To use specialist training and interventions to engage all pupils.</p> <p>To ensure as many children as possible attend extra-curricular clubs and registers to be kept.</p> <p>Create a varied long term extra-curricular plan that provides opportunities for pupils to experience a broad range of sports and activities.</p> <p>Audit, plan and develop after school activities, using staff, coaches and volunteers.</p> <p>PE Co-Ordinator to meet with BACT on a termly basis to review provision and observe extra-curricular sessions.</p> <p>Ensuring that the schools termly calendar provides extensive opportunities to participate in extra-curricular clubs.</p>	**	<p>Understanding of requirement to establish lifelong participation in physical activity and school sport.</p> <p>All young people engaged in physical activity. Greater understanding of healthy lifestyle benefits.</p> <p>Specialist training and interventions in place to engage all pupils in physical activity.</p> <p>Engagement and enjoyment at lunch and break times increases.</p> <p>Barriers to participation are decreased. Take-up of extra-curricular PE is increased; pupil performance and confidence in PE is increased.</p> <p>Varied extra-curricular sports programme in place.</p> <p>Pupil engagement in physical activity is increased over the year.</p> <p>More after school opportunities which are accessible to pupils. New opportunities to target non team playing members.</p> <p>The range of extra-curricular opportunities is increased and include those requested by pupils - Sports Council.</p> <p>A registers is kept for all after school extra-curricular sessions to enable us to evidence the number of pupils that have engaged in sport and physical activity and those who need to develop - club tracker.</p>	<p>Staff to run sports activities after school to ensure the children continue to have a wide range of sporting opportunities.</p>
<p>Develop and implement a healthy active lifestyle through the delivery of Health, Fitness & Safety week and School Games Days.</p>	<p>Extend the range of opportunities for pupils to sample new areas of sport.</p> <p>Pupils are enthused, and actively involved in a wider variety of sports.</p>	£3000	<p>Increased wellbeing of staff and pupils through positive engagement and socialisation in sporting/competitive experiences.</p>	

	Pupils make healthy lifestyle choices that are celebrated and shared.		Increased school profile in the community.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote competitive opportunities for all pupils across school.	Increased understanding of winning and losing; Knowledge of the role of fair play and sportsmanship; Opportunities to develop. To meet with the Sports Council to discuss events that interest them.		Teachers to encourage competitive learning within PE lessons.	
To continue to work with ESSSP to provide opportunities in a range of competitive sports. To improve practice and competition participation.	Plan for and attend competitions regularly. Increase number of pupils attending competition to maintain 'Platinum School Games Mark' Attend inclusive competitions. Register kept of all children participating - club tracker. Participation in an increased number of festivals attended throughout the academic year (see website for further information) - club tracker. Write a review of the event for the schools termly newsletter - Victoriana and school website. To provide transport to competitions.	* £390	Competition register. School Games blogging on the website to be completed by members of KS2 Sports Council. Match reports on school website. Enter at least two competitions, with two teams, throughout the academic year; Enter at least two competitions, with three teams, throughout the academic year. Pupils are exposed to a wider community of learners - increased socialisation and SMSC; wider opportunity to be involved in a variety of different sporting activities; increased confidence of pupils.	Competitions appropriate for our children will be attended.
Maintain membership of Burton & District League To provide league competition opportunities for appropriate age ranges.	Participate in all activities associated with the league to enhance outcomes for pupils. Membership of Burton and District League; attendance at meetings; participation in tournaments on an ad-hoc basis; facilitate	£250	School profile is raised within the community; sense of belonging from those pupils taking part and increased self-esteem linked to the kudos of the League; cross-curricular learning and a sense of history linked to the League cups and shields.	Regularly attend league competitions and host Hi 5 and football events where possible.

To establish a link with wider community sporting clubs.	participation in tournaments and at meetings; record-keeping of competition registers. To ensure pathways are highlighted to children for those that want to continue with sport outside of school hours and school sites. These will include holiday courses and development centres.			
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