

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

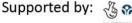
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£6000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6000
Total amount allocated for 2021/22	£19,320
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,320

## **Swimming Data**

Please report on your Swimming Data below.

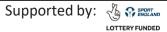
Meeting national curriculum requirements for swimming and water safety.	Year 4	Year 5	Year 6
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	%	50%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%	25%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	50%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No		















### **Action Plan and Budget Tracking**

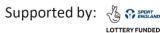
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement or primary school pupils undertake at	Percentage of total allocation: %			
Intent What are we doing?	Implementation How are we going to do it		Impact How do we know we have achieved it?	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Burton Albion To provide structured and active playtimes. To encourage and develop children's participation of sports. To provide more opportunities for children to participate in sporting activities. To ensure children are actively taking part.	BACT to deliver a wide range of sports and physical activities to engage all pupils over both sites.  4 x lunchtimes lunch clubs weekly.  2 x after school clubs weekly.	£7380	Regular meeting and update with BA.  Registers/excel docs Teacher feedback Pupil voice Lifelong participation in physical activity and school sports. All young people engaged in physical activity - Children will become more active and fitter over a period of time. Greater understanding of healthy lifestyle benefits – improved fitness, more active. Specialist training and interventions in place to engage all pupils in physical activity. Engagement and enjoyment at lunch and break times increases. Barriers to participation are decreased – children keen to take	Lunchtime supervisors build confidence and competent to lead and engage children in practical activities.













		part.	
		Take-up of extra-curricular PE is	
		increased; pupil performance and	
		confidence in PE is increased.	
		Varied extra-curricular sports	
		programme in place.	
		Pupil engagement in physical	
		activity is increased over the year.	
		More after school opportunities	
		which are accessible to pupils. New	
		opportunities to target non team	
		playing members.	
		The range of extra-curricular	
		opportunities is increased and	
		include those requested by pupils –	
		Sports Council.	
		A register is kept for all after school	
		extra-curricular sessions to enable	
		us to evidence the number of	
		pupils that have engaged in sport	
		and physical activity and those who	
		need to develop – club tracker	
		excel.	
Burton Albion	Reading Stars	Increased confidence and	
Premier League Reading Stars (Y6)	Developed in partnership with National	engagement in reading both	
programme to target disengaged readers	-	independently and out loud.	
	10 week programme uses a variety of	l	
reading levels in Year 6.	strategies to help engage the children –	Increased reading scores.	
	active learning, real examples from the	Increased understanding of the	
	world of football, a variety of reading	importance of reading.	
	materials – matchday programmes,	mipertance or reading.	
	newspaper articles etc.		
Burton Albion	Maths Stars	Increased confidence and	
Premier League Maths Stars (Y2)	Developed in partnership with the	understanding in using basic	
	Premier League, the programme uses	numeracy skills and improved	
	the power of sport, especially football,	enjoyment of maths.	
	to help engage and inspire children		
	who may learn in a more active way		
	and not currently engage in maths		













	lessons. The 6 week programme uses			
	variety of active teaching methods are			
	used, along with the stimulus of			
	football/sport to help engage the			
	children. Areas of the National			
	Curriculum covered include: addition &			
	subtraction, basic multiplication, basic			
	statistics, fractions, measurement and			
	shape.			
Burton Albion	Move & Learn		Children report a better	
Move & Learn (Y5)	BACT to provide children with the		understanding of knowledge	
A healthy lifestyle programme,	knowledge and understanding of a		around components of a healthy	
developed in partnership with the	healthy life style through theory and		lifestyle. They also report enjoying	
English Football League Trust. The	practical sessions. Delivered across 6		different ways of being physically	
programme helps children to understand	weeks, the programme has a classroom		active, away from just mainstream	
the elements that help them to lead a	and practical element to each week.		sports. Children have reported	
healthy life – physical activity, nutrition	The classroom aspect, delivers the		sharing the games that are played	
& hydration.	theoretical content through active		with family members at home and	
	learning, discussion and groupwork.		with peers in the playground in	
	The practical element uses the Joy of		school encouraging an increased	
	Moving methodology and play to help		level of physical activity after the	
	children learn to develop their love of		programme.	
	moving and being physically active –			
	not only developing physical skills but			
	also other life skills such as team work,			
	self awareness, problem solving,			
	creativity, critical thinking and empathy			
	amongst others.			
To increase playtime activities to ensure	Playtime - Boxes for each class with a	£200	Children are active at lunchtimes	Equipment to be looked after by
all children are active during break and	variety of equipment.		and use the equipment whenever	PE councillors and used for the
lunchtimes.			they are outsideWe are achieving	next few years to ensure extra
	Lunchtime – A variety of equipment is		at least 30 minutes of activity as	physical activity is embedded in
	available for staff to access.		recommended by the DfE.	school life.
To maintain the delivery of Wake Up	Every class to take part in physical		All children taking part on physical	ST and PP to provide
Shake Up/Go Noodle/Take 10/Joe Wicks	activity during the school day.		activity.	ideas/resources to enable
etc running across the whole school				achievement of this across the
■ T	All classes provide a timetable outlining			school.
	their daily slot for physical activity.			













Equipment	Sports equipment	£486.51	During playtimes there is enough	Resources will be hardwearing and
To ensure we are fully resourced with	, , , , , , , , , , , , , , , , , , ,	£113.41	equipment –pupil voice, young	sustainable for future use.
	and quantity of resources available at		leaders.	Resources will be distributed to
year.	present and identify resources			ensure stock is available over both
	required.		Staff being able to access enough	sites.
	Description with a second as a manufacture		equipment for their lessons and	
	Resources purchased as a result of the audit.		every child	
			All pupils are able to access the PE	
			curriculum to optimum level with	
			both sites fully resourced.	
Lunchtime supervisors to supervise			Lunchtime staff have access to	Regular communication with
lunchtime activities and games for KS1	To update resources for lunchtimes – if		equipment quickly and	lunchtime supervisors and
•	additional equipment is needed.		conveniently during busy lunchtime	children.
promote regular physical activity.			session – pupil engagement is	
			optimised.	
			Behaviour improved when children	
			are physically active and utilizing	
			sports equipment.	
		64.420	Children are happier when entering	
To repair existing playground equipment.		£1430	the classroom after lunch.	
To ensure the playground is an	Lunchtime supervisors to be more	1	-Children are engaged whilst on the	
	active in leading games.		playground, in a wide range of	playground on a long term basis.
to be creative in their games and	Children to be guided into games and		games and sportsPlayground is a	
movement.	how to play safely.		safe and happy place where	
	Up to date training to be provided for		children are free to play and be	
	lunchtime supervisors as lots of new staff have started in the last year.		active.	
	Markings on the playground to be	£3000		
	investigated to see if they can be			
	redone	<mark>(equipment)</mark>		
<b>Key indicator 2:</b> The profile of PESSPA	Percentage of total allocation:			
				%
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
To maintain the Gold School Games Mark award to evidence that PE is embedded across the curriculum.  To achieve Platinum School Games Mark award due to achieving Platinum previously.	Increase the amount of intra school competitions. Enter at least two competitions with 3 teams. Enter at least two competitions with 2 teams. Regularly check the school games criteria and liaise with SGO to check criteria is being met	ESSSP budget	Checklist provided by School Games Award criteria. Positive impact throughout the school providing opportunities for children in all years	-Ensuring this high standard is continued means that provision across the school is correct and sustainable.  Make intra-school competitions a regular part of the curriculum.
To promote achievements in school during assembly time and at the end of the academic year to promote sport in school, including end of year celebration assembly.	Use trophies for sports events – children taking part – trophy to be displayed in school. Purchase medals for annual celebration assembly.  Produce an excel spreadsheet of children who have attended clubs	£100	Pupils are proud of their achievements and are inspired to take part in future sporting activities.	To continue attending tournaments to allow children the opportunities to earn medals/trophies.
	and tournaments.  Book tournaments and festivals through East Staffs SSP and place the 2021/22 wall planner on the PE board for staff and children to see what events are happening throughout the year.	ESSSP budget.	Pupils are proud of their achievements and are inspired to take part in future sporting activities.	Continue producing certificates for attendance and promote tournaments throughout the year.
Teachers consistently link PRIDE values throughout PE lessons.	Regularly refer to PRIDE values throughout PE lessons and competition.		Achievement through pupil voice.	All children continue to use these values in their PE lessons and when representing the school at sporting events.











Notice board to raise the profile of PE and sport in school.	Update the notice board regularly.		Children are very enthusiastic to see upcoming tournaments and what the school has achieved to date.  Notice board has information about matches, clubs and results. Pupils are keen to get involved.	Continue to update the notice board.
To update the website throughout the year to keep parents and staff informed and promote the profile of PE at Victoria Community School.	Update the website focusing on: - opportunities - tournaments - achievements - clubs		Children are eager to participate in out of school physical activities and promoting their achievements on the website.	Update regularly. Opportunity to celebrate achievements.
To design a new football sports kit for the children to wear at sporting events.	Football kit Sports Council members to design a kit. Use of TAG to support local companies.	£500	Clear representation of school at events e.g. safety, safeguarding	













Plan and develop sports provision Action	To continue to link together sport at	£500	PE and Sport Premium lead is given	Budgets are spent in a sustainable
Plan.	Victoria Site and Orchard Site through	(HLTA cover)	time to ensure the effective	way in order to achieve sporting
	the use of the same PE lead to ensure		delivery of the project in its	success and improve fitness levels
To ensure that Sports Premium is being	progression throughout the school.		entirety.	of our students.
managed, delivered and documented			The provision of increased funds	
accordingly.			from the Sports Premium is	
			managed effectively across the	
			school to maximise outcomes for	
			all staff and pupils.	

<b>Key indicator 3:</b> Increased confidence	Percentage of total allocation			
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
To promote PE by purchasing t.shirts to be worn during the delivery of PE.Uniform for staff	Order of x number of t-shirts for staff to wear to be suitable for PE delivery	£400	Staff confident and feel part of a wider team Staff feedback – are they being used. Children to be inspired by staff members and the the staff to feel like they are part of a team.	Staff to wear shirts in all PE lessons.
Complete PE subscription Added resource – TOP PE	Subscription details e.g. scheme of work	£210 – (Spring ii 2022)	Consistency across staff Staff feedback CPD for staff	
Members of staff to attend courses in order to enhance their knowledge and understanding of PE and active learning across the curriculum.  Support continual professional development to increase the confidence	Keep track of all CPD here  Book cover for staff who attend courses and tournaments.	£1500	Increased confidence and knowledge of members of staff who teach PE. Higher quality PE lessons resulting in increased engagement and attainment levels.  Qualification obtained – staff skill set increased.	Sustainability as all staff will be supported to feel confident to deliver PE and sport both within and outside the curriculum.













and knowledge of members of staff to ensure optimum outcomes for pupils.	Staff meeting (Sum i)		Pupil interaction increased. Increased confidence of non- specialist staff in the delivery of specific PE subjects. Increased pupils experience of PE through more competent and confident delivery of lessons.	
To provide staff with CPD opportunities through ESSSP and Burton Albion	Book staff onto CPD opportunities throughout the year. There are 3 of these we can access throughout the year Use PE funding to pay for Supply/HLTA.		Selected staff to share information with rest of the teamTeaching opportunities are improved through CPD sessions.	Teaching of PE is constantly improving through links to ESSSP.
To observe all staff to ensure a variety of high-quality PE lessons are being taught.	ST to carry out observations across both sites to ensure PE lessons are delivered to a high quality and the PRIDE values are evident.		Enthusiasm for PE is increased throughout the school through sporting display boards and assemblies.	Staff confidence is good at teaching PE and observations are undertaken in a professional, supportive manner.
To ensure planning shows a coverage of the PE National Curriculum over the year.	ST to ensure that all planning uses the National Curriculum, objectives as well as individual objectives and success criteria.		Records of all monitoring/ observations that have taken place. ST to give feedback to staff on findings and support where needed.	
To ensure assessments are carried out each ½ term.	ST to monitor assessments are carried out on a ½ termly basis and the evidence of the success criteria is helping to make judgements on progress made.			
To review timetables and ensure 2 hours of PE is being taught across the school.	ST to review timetables each term to ensure 2 hours of PE is allocated.			
Key indicator 4: Broader experience o	f a range of sports and activities offe	1	Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What	Sustainability and suggestednext steps:















and about what they need to learn and to	<u> </u>		has changed?	
consolidate through practice:			nas changeur	
Health Fitness and Safety week	Burton Albion	£3000		
nearth Fitness and Safety week		<u> 13000</u>		
	Bouncy Castle/Assault Course			
To give the children the opportunity to	Dartboard/Inflatable goals			
take part in a variety of sporting events.	Bike Ability			
Sporting agencies and companies to	ESSSP			
come into school to promote and provide	Road Safety			
local sporting opportunities for the				
children.	Bangra			
	Design, plan, deliver and evaluate a			
	whole school programme for Health,			
	Fitness and Safety Week including			
	detailed timetables.			
	Contact external agencies to arrange			
	activities both on and off site.			
ESSSP clubs	Afterschool club – Year 2	Spring ii	Regular meeting and update with	
			ESSSP	
	Afterschool club – Year 5/6	Summer i	Registers/excel docs	
			Teacher feedback	
	Afterschool club – Year 4	Summer ii	Pupil voice	
		<mark>£1000</mark>		
Progressive Sports	Spring ii lunchtime club – Victoria Site	£180		
To provide outre ourrienter dute to all	Links with local slubs and same as is a	Cost from Dont	Increased competition restricted	To consider Chy being above d
To provide extra curricular clubs to all	-		Increased competition participation.	To consider Chn being charged
children and use external clubs and	to provide a range of sports clubs to		Registers of children. Links to sports	for clubs to ensure we can
companies to build up links for the	the children.	budget.	clubs and sustainability of	continue this provision.
children to access.	Target identified groups for clubs (EAL		participation	Targeting pupils across the school
	girls, PP chn).			who have not yet taken part in an
	Use the Sports Council to ask the			extra activity.
	children what clubs they would like to			
	have at school.			
	Invite SEN pupils to attend inclusive			













	sports clubs			
To provide swimming sessions to children	Ensure as many children as possible	£1000	All children in year 6 have been given	
in year 6 to ensure they reach the	achieve the 25m swimming award.		the opportunity to go swimming.	
required objectives (25m).			Ensure that as many children as	
(Missed opportunity due to Covid)			possible can meet the required target	
			of being able to competently swim	
			25m.	













Key indicator 5: Increased participatio	Percentage of total allocation:			
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?	
To offer competitive opportunities in and out of school for the children to	X number of Opportunities and events to participate in. To attend multiple of competitions ran by ESSSP.		Excel spreadsheet of attendance. Clubs are full, implying children are eager to attend.	
Burton Football League	·	£200	Becky will send Children show great enthusiasm before, during and after tournaments.	

Signed off by			
Head Teacher:	Mr Lee Smith		
Date:	29.04.22		
Subject Leader:	Mrs Sheryl Turner		
Date:	29.04.22		
Governor:			
Date:			











