

# NATIONAL CURRICULUM TESTS

## KEY STAGE 1 (YEAR 2 CHILDREN IN MAINSTREAM CLASSES) RESULTS 2018 TEACHER ASSESSMENT

	P Levels	Pre W	Working Towards	Expected	Greater Depth
Reading	5%	5%	20%	53%	15%
Writing	5%	7%	33%	49%	4%
Mathematics	5%	9%	31%	45%	7%
	Not Met		Met		
Science	24%		76%		

One child did not do the tests as they were a new EAL arrival

Similar results to last year in terms of Expected plus. There were more SEN and newly arrived EAL children this year. The children working at P Levels have received extensive support throughout the year but still were unable to access the tests.

Reading - there was a large focus on reading throughout the school during the year. Children's fluency and pace of reading affect their ability to answer the Paper 2 questions (the old Level 3). Shared reading exercises did benefit some children.

Writing - a few more children achieved Expected with their writing and a couple of children achieved Greater Depth. The criteria for the writing had changed slightly since the previous year. It is still an area to develop.

Maths - results slightly down at Expected plus. Place value and application of learning are areas to develop. The criteria for maths is changing for 2019.

### Interventions

Five Minute boxes for maths and phonics, use of TA to support LA groups (this changed half term/termly). Precision teaching, daily Olympic Readers.

### Progress

At the end of the year children had made expected progress in reading, and greater progress in maths. During the last term writing improved significantly.

There was good consistency between the two classes, in terms of planning, marking and learning and both teachers have good knowledge and high expectations in terms of the end of year expectations.