



Samuel Allsopp
Primary & Nursery School

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Policy for Parents, Carers and other Visitors Code of Conduct



Policy last reviewed and updated by Governors:	24th September 2026
Date interim amendments made (if any):	n/a
Date for next review:	30th September 2026

Victoria Site: Victoria Road, Burton upon Trent, Staffordshire. DE14 2LU

Orchard Site: Belvoir Road, Burton upon Trent, Staffordshire. DE13 ORA

A place where
children **CAN**



Purpose and Scope

This Code of Conduct sets clear and unambiguous expectations for the behaviour of parents, carers and other visitors while on the premises or representing Samuel Allsopp Primary and Nursery School (a maintained primary school). It supports our vision that “children CAN!” and upholds our commitment to inclusive, respectful, safe and aspirational learning for all pupils, including those in Burton Speech and Language Centre (SLC) and the HUB. This Code applies to:

- All parents and carers of pupils at Samuel Allsopp Primary and Nursery School (including children attending the SLC and HUB).
- All visitors, volunteers, contractors, and family members when on school premises, at school events, or communicating with school staff and community members.

Core Values and Principles

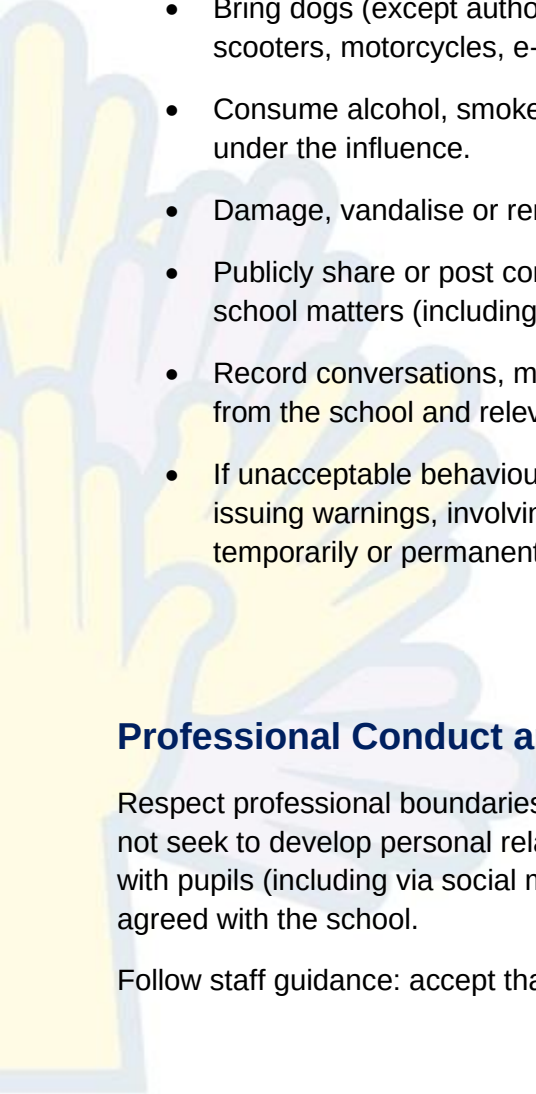
Our expectations are grounded in the school’s values and mission:

- We believe in everyone: treat each other with dignity, respect and fairness.
- High expectations: model the standards of behaviour we expect of our pupils.
- Inclusion and equity: value diversity and do not tolerate discrimination or prejudice.
- Safety and wellbeing: protect the safety, emotional security and learning environment of all pupils, staff and visitors.
- These values inform how boundaries are expressed but do not weaken statutory obligations (for example safeguarding, confidentiality, data protection and health & safety).
- Acceptable Behaviour

Parents, carers and visitors must:

- Respect and support the school ethos and staff decisions made in the best interests of pupils.
- Model polite, calm and constructive behaviour at all times.
- Communicate concerns promptly and through the appropriate channels (see “Complaints and concerns”).
- Cooperate with school staff to promote a safe, orderly and positive environment.
- Ensure children in their care behave appropriately while on school premises or participating in school activities.
- Follow site rules (e.g. sign-in procedures, parking and pick-up/drop-off arrangements) to protect safety.
- Unacceptable Behaviour (zero tolerance)

Parents, carers and visitors must not:

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- Use loud, abusive, racist, homophobic, sexist, threatening, intimidating or otherwise offensive language or behaviour on school premises or directed at school staff, pupils, governors, volunteers or other parents (including online).
 - Threaten, assault, hit, slap, push, or otherwise physically or verbally abuse any member of the school community.
 - Shout at, reprimand or physically confront any child who is not their own — this includes approaching other children on the playground to chastise them.
 - Engage in harassment, bullying, discrimination or victimisation of staff, pupils or other parents.
 - Bring dogs (except authorised assistance animals) onto school premises, or ride scooters, motorcycles, e-bikes or mopeds on school grounds.
 - Consume alcohol, smoke, vape or use illegal drugs on school premises or arrive under the influence.
 - Damage, vandalise or remove school property.
 - Publicly share or post confidential or sensitive information about pupils, staff or school matters (including on social media).
 - Record conversations, meetings or children without explicit, documented consent from the school and relevant parties.
 - If unacceptable behaviour occurs, the school may take proportionate action, including issuing warnings, involving the police, or banning individuals from the premises temporarily or permanently following statutory governance procedures.

Professional Conduct and Boundaries

Respect professional boundaries: maintain appropriate relationships with staff and pupils. Do not seek to develop personal relationships with pupils outside of school; any off-site contact with pupils (including via social media or messages) is strictly prohibited unless formally agreed with the school.

Follow staff guidance: accept that school staff are responsible for day-to-day decisions.

Declaration that this policy has been submitted to Governors for perusal and approved for publication

Signed:	Dated:
Mr Smith Head Teacher	

Signed:	Dated:
Chair of Governors Mr Evans	

